PASS
Purpose of Participant Feedback

When we began using PASS with students, we saw immediate results. Students’ marks improved and more students passed the course. It would have been easy for us to assume that we had done such a great job that we could continue what we were doing and that there was no need for student feedback. But we wanted to know more about the students’ perceptions of PASS and how we might be able to improve this resource.

As a result, we developed a short Participant Feedback questionnaire. You can use the questionnaire if you are interested in gathering feedback about your students’ experience with PASS. We designed the form so that the questions can be adapted to your own particular needs.

PASS
Participant Feedback

1. How helpful did you find the PASS resource to your ongoing progress in the course?

[ ]  Very helpful

[ ]  Somewhat helpful

[ ]  Not very helpful

[ ]  Not at all helpful

Please explain:

1. What elements of PASS did you find the **most** helpful? Check all that apply.

[ ]  Reviewing my Student Performance Assessment Graphs

[ ]  Meeting with my PASS teacher

[ ]  Collaborating with my PASS teacher on my Action Plan

[ ]  Implementing the suggested Strategies for Success

[ ]  Other:

Please explain:

1. What elements of PASS did you find the **least** helpful? Check all that apply.

[ ]  Reviewing my Student Performance Assessment Graphs

[ ]  Meeting with my PASS teacher

[ ]  Collaborating with my PASS teacher on my Action Plan

[ ]  Implementing the suggested Strategies for Success

[ ]  Other:

Please explain:

1. What have you learned about yourself that you believe will help you in the future?

1. What suggestions do you have to improve the PASS process?