Analysis of Student Data Worksheet

Student Name : Mina **(Comments are in BOLD)**

|  |  |  |  |
| --- | --- | --- | --- |
| Your strengths | Areas to improve | | Areas to explore together |
| Strong performance on lab portion of test (83%–100%)  Passing grade on Assessment-type questions (64%)  Beginning foundation in Communication Field of Knowledge (58%)  Passing grade on simpler-level questions of Bloom’s Taxonomy (69% and 67%)  Passing grade on first half of test (60%)  Fluent in two languages and learning two more  Adult learner with life experience  Seeing a counsellor for childhood trauma | Application of knowledge   * pathophysiology (30%–50%) + pneumonia (60%) * Scientific Field of Knowledge (52.5%)   Assessment-type questions (64%)  Intervention-type questions (41%)  Apply-level questions (46%) | | Use of memorization as a study strategy  Poor performance on second half of test (48%) – did not finish test  Communication and language skills:   * Lost marks for answers not clearly written   Not all answers linked to the case  Seeking help |
| Focus Points for the Action Plan | | | |
| Focus Points  1. Seeking Help  **2.** Improving English-language skills  **3.** Developing a more varied approach to studying  **4.** Improving test-taking skills | | Rationale for each point  1. **Many factors may be hindering Mina from seeking help : reluctance to ask her teachers for help, limited language skills, and life circumstances of having to fend for herself. Since Nursing is a demanding program, we think Mina is at risk for failing unless she has additional help. It is essential we address this with her.**  **2. Mina is struggling with English. Improving her English-language skills will facilitate her learning, test-taking ability, and ease in communicating with clients.**  **3. We suspect that Mina is using memorization as a study strategy, which is not working adequately for her. Our goal is to help her expand her study and test-taking strategies to include problem-solving.**  **4. Mina needs help with managing her time during tests, since she did not finish the first test. Improving her approach to taking case-based tests should help her, because not all her answers linked to the cases.** | |